

Biblical Formation

Cru Theological Development - LAC
Syllabus

Class: Biblical Formation

Location: Trinidad & Tobago

Dates: July 8-13

Instructor: Ted Gordillo (ted.gordillo@cru.org)

Course Description

Biblical Formation is designed to develop basic hermeneutical principles and practices as applied to the Bible and outlined by the five steps of the Interpretive Journey. Our discussion of the Interpretive Journey will delineate ten practical components which will lead the participants through a process from the initial reading of a passage to the creation of a complete biblical exposition. The goal of the class is that each participant can skillfully apply their understanding of the Interpretive Journey personally and in the context of the local church, missional community or any other space that requires the faithful exposition and teaching of Scripture.

Course Objective

Rightly (accurately) handle the Word of Truth. (2 Timothy 2:15)

Course Outcomes

- ❖ Value the Word. (Psalm 19:7-11)
- ❖ Know & Understand the Word. (Psalm 119:11, Proverbs 2:1-15)
- ❖ Grow & Live by the Word. (2 Timothy 3:14-17; Psalm 119:9, 105)
- ❖ Preach & Defend the Word. (2 Timothy 4:1-2, 1 Peter 3:14-16)
- ❖ Build & Equip through the Word. (Ephesians 4:11-16)
- ❖ Make Disciples by the Word. (Matthew 28:18-20)

Required Texts

- ❖ The Bible (ESV, NASB, NIV or NKJV preferable)
- ❖ Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. Third Edition. Grand Rapids, MI: Zondervan, 2012.

Required Readings

- ❖ Various Scriptural Texts

- ❖ Grasping God's Word (3rd Edition)
 - Chapter 2 - The Interpretive Journey (p. 39-50)
 - Chapter 3 - How To Read The Book - Sentences (p. 51-68)
 - Chapter 4 - How To Read The Book - Paragraphs (p. 69-90)
 - Chapter 5 - How To Read The Book - Discourses (p. 91-112)
 - Chapter 6 - The Historical-Cultural Context (p. 115-136)
 - Chapter 7 - What Do We Bring To The Text (p. 137-148)
 - Chapter 8 - The Literary Context (p. 149-162)
 - Chapter 9 - Word Studies (p. 163-188)
 - Chapter 10 - Who Controls The Meaning? (p. 191-202)
 - Chapter 11 - Levels of Meaning (p. 203-224)
 - Chapter 12 - The Role Of The Holy Spirit (p. 225-234)
 - Chapter 13 - Application (p. 235-248)

Grading Criteria

- ❖ 10% Class Participation (including attendance and active engagement)
- ❖ 10% Completion of Required Readings
- ❖ 40% Quizzes
- ❖ 40% Biblical Exposition

Grading Scale

A	(90-100)
B	(80-89)
C	(70-79)
D	(60-69)
F	(below 60)

Bibliography

- ❖ Berkhof, Louis. *Principles of Biblical Interpretation*. Grand Rapids: Baker Book House, 1986.
- ❖ Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. Third Edition. Grand Rapids, MI: Zondervan, 2012.
- ❖ Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville, KY: Westminster John Knox Press, 2002.
- ❖ Fee, Gordon D., and Douglas K. Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids, MI: Zondervan, 2014.
- ❖ Fee, Gordon D., and Douglas K. Stuart. *How to Read the Bible Book by Book a Guided Tour*. Grand Rapids: Zondervan, 2014.
- ❖ Hendricks, Howard G., and William Hendricks. *Living by the Book: The Art and Science of Reading the Bible*. Chicago: Moody Press, 2007.
- ❖ Richards, E. Randolph, and Brandon J. O'Brien. *Misreading Scripture with Western Eyes: Removing Cultural Blinders to Better Understand the Bible*. Downers Grove, IL: InterVarsity Press, 2012.
- ❖ Sproul, R. C., and J. I. Packer. *Knowing Scripture*. Downers Grove: IVP Books an Imprint of InterVarsity Press, 2016.
- ❖ Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. Fourth Edition. Louisville, KY: Westminster John Knox Press, 2009.

- ❖ Vanhoozer, Kevin J. *Is There a Meaning in This Text?: The Bible, the Reader, and the Morality of Literary Knowledge*. Grand Rapids, MI: Zondervan, 2009.